



October 6, 2014

OFFICE OF THE BOARD OF EDUCATION  
SCHOOL DISTRICT NO. 1J, MULTNOMAH COUNTY, OREGON  
BLANCHARD EDUCATION SERVICE CENTER



October 6, 2014

Director Belisle commented that there was no way to determine how we are progressing. Perhaps we need a process check-in and receive data in real time. Ms. Goff responded that staff uses Dibels for grades K-3; it provides indicators if a student is at risk or high risk of not being on track.

Director Buel stated that if you want kids to read at grade level, you hav

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Purchases, Bids, Contracts

The Superintendent RECOMMENDED adoption of the following item:

Number 4964

Director Adkins moved and Director Morton seconded the motion to adopt the above numbered items. The motion was put to a voice vote and passed unanimously (yes-7, no-0; with Student Representative

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**RESOLUTION No. 4964**

Expenditure Contracts that Exceed \$150,000 for Delegation of Authority

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Other Items Requiring Board Action

The Superintendent RECOMMENDED adoption of the following items:

Numbers 4965 through 4967

Director Regan moved and Director Koehler seconded the motion to adopt amended Resolution 4965. The motion was put to a voice vote and passed by a vote of 5-1-1 (yes-5, no-1 [Buel], abstain-1 {Koehler}, with Student Representative Jayaswal voting yes, unofficial).

Director Adkins moved and Director Belisle seconded the motion to adopt Resolution 4966. The motion was put to a voice vote and passed unanimously (yes-7, 0-no, with Student Representative Jayaswal voting yes, unofficial).

Director Belisle moved and Director Morton seconded the motion to adopt Resolution 4967. The motion was put to a voice vote and passed unanimously (yes-7, no-0, with Student Representative Jayaswal voting yes, unofficial).

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## I. Priority Setting and Evaluation

### A. Priority Setting

1. The Board will establish, at a public meeting, annual and long-term priorities in alignment with the District's strategic plan and Superintendent's goals. The Board will align their work with District goals and the budget process, and will convene regular retreats to discuss and evaluate the District progress in meeting these priorities.
2. Every six months, the Board will elect two Co-Chairs during one of their public meetings.
3. Board Co-Chairs will meet regularly with the Superintendent and key staff to evaluate past Board meetings and determine the agenda for upcoming Board meetings.
4. In accordance with Board policy and procedure, agenda items for general discussion, presentation, reports, etc., will be established jointly by the Board Co-Chairs and the superintendent. Requests for placing such items on the agenda shall be submitted to the Board office.

The Board Co-Chairs will use the following criteria to consider items for placement on the Board meeting agendas:

- a. Strategic relevance and consistency with the priorities of the Board and the District;
  - b. Comparative importance;
  - c. Immediacy;
  - d. Community interest; and
  - e. Readiness for Board consideration (staff research, preparation, analysis, etc.)
5. Board members wishing to bring new resolutions not on the agenda, or to amend existing resolutions, are asked to provide their proposed resolution or amendment in writing to the Board office in advance of the upcoming Board meeting to allow sufficient time for consideration by Board members. A summary of description may be submitted in place of a resolution or amendment.

In accordance with parliamentary procedure, resolutions that are moved and seconded at a Board meeting will be considered, unless called out of order by the chair; subsidiary motions to postpone, refer or object to a motion may also be moved and seconded.

In accordance with Board policy 1.70.011-P (9) (f), no action shall be taken at any Board meeting on items authorizing an expenditure of money, unless the recommendation for such expenditure appears in preliminary agenda for that meeting.

6. The Board Co-Chairs will regularly check in informally with Board members regarding the Board operations. In addition, the full Board will meet in a retreat mid-year to review operations and progress to date on the Board priorities

### B. Board Professional Development and Evaluation

1. The Board will self-assess its performance at least annually. The Board Co-Chairs will regularly evaluate Board meetings. All Board members are encouraged to provide feedback to the Co-Chairs at any time.



- C. as key Communications Department staff). This provision is not intended to restrict Board member's ability to visit schools.
- D. Board members agree to communicate directly with the Board Co-Chairs or the Superintendent, as appropriate, when concerns arise about other Board members or District staff. When disagreeing with other Board members, Board members should maintain a respectful dialogue. Board members should refrain from personally criticizing another Board member or District staff in public.
- E. Board members retain the right to express individual opinions, and when doing so, will clearly state that the opinion is his/hers and not that of the Board.
- E. On occasion, it is beneficial to the Board and the public to have a designated Board spokesperson on a particular issue. In such cases, the Board Co-Chairs may speak for the Board on specific issues, or may designate other Board members to act as a spokesperson. Having a designated spokesperson does not mean that other Board members cannot express their opinions or perspectives about the issue.
- F. Individual personnel issues will be processed consistent with District policy and will not be discussed publicly, rather only with the Superintendent or designee. Specific personnel complaints submitted to the Board or individual Board members will be referred to the Superintendent or designee.
- G. From time to time, the Board may be required to make findings of fact that can be appealed to another government agency (i.e., personnel matters or charter school application hearings). In these situations, no Board member will discuss the substance of the matter with any person(s) directly involved in the issue, other than PPS staff, outside the formal hearing and deliberation process.

**IV. Requests for Information**

**From time to time, the Board may be required to**

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**RESOLUTION No. 4966**

Adopting the Portland Public Schools Board of Education's 2014-2015 Work Plan

**RESOLUTION**

The Portland Public Schools Board of Education adopts the attached Work Plan for the 2014-2015 school year.

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Board Designated Areas of Focus	Executive Lead	Reporting to the Board
Continue to focus on successfully meeting all Milestone targets and further embed an even greater sense of urgency throughout the District to do so.	Amanda Whalen	Achievement Compact: October Work Session Graduation Rate: February Work Session

Annual Actions Required	Other Work Identified
Budget (November June)	Enrollment and Transfer Policy Revision (January,

Continue to improve financial reporting and business management processes with an emphasis on providing ready access to deeper analytics.

Chief Financial Officer

October 6, 2014  
Budget Process and Budget Amendments:  
November June Work Sessions

Superintendent's Evaluation

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<p>Accelerate the increase in our graduation and completion rates and work to narrow the achievement gap, with an emphasis on taking steps to ensure students graduate from PPS college and career ready.</p>	<p>Antonio Lopez</p>	<p>Multiple Pathways December Work Session Graduation Rates: February Work Session CTE/Career Learning: October, February HS Action Team Update: November HS Instructional Time and Graduation Rate Audit Update: February</p>	<p>Climate Survey</p>	
<p>Continue taking steps to ensure that 100% of students are reading at grade level by the end of third grade.</p>	<p>Melissa Goff</p>	<p>Achievement Compact October Work Session 3rd Grade Reading November Work Session</p>	<p>ESL Report</p>	
<p>Reduce out of school discipline for all students and the disparity in out of school discipline between white students and students of color by 50 percent.</p>	<p>Lorenzo Poe</p>	<p>Discipline Data &amp; Strategies: December, January and June Work Sessions</p>		



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**RESOLUTION No. 4967**

Resolution Recognizing Indigenous People's Day

**RECITALS**

- A. The Board of Education ("Board"), recognizes that the Indigenous Peoples of the lands that would later become known as the Americas have occupied these lands since time immemorial.
- B. The Board recognizes the fact that Portland was built upon the homelands and villages of the Indigenous Peoples of this region without whom the City would have not been possible.
- C. The Board values the many contributions made to our community through Indigenous People' knowledge, labor, technology, science, philosophy, arts and the deep cultural contribution that has substantially shaped the character of the City of Portland.
- D. The Board has a responsibility to oppose the systemic racism towards Indigenous people in the United States, which perpetuates high rates of poverty and income inequality, exacerbating disproportionate health, education, and social crises.
- E. The Board seeks to combat prejudice and eliminate discrimination and institutionalized racism, and to promote awareness, understanding, and good relations among indigenous peoples and all other segments of our District.
- F. The Board promotes the closing of the equity gap for Indigenous Peoples through policies and practices that reflect the experiences of Indigenous Peoples, ensure greater access and opportunity, and honor our nation's indigenous roots, history and contributions.

**RESOLUTION**

- 1. The Board strongly encourages District staff to include the teaching of the history, culture and governments of the Indigenous Peoples of our state.
- 2. The Board recognizes the second Monday of October as Indigenous People's Day
- 3. The Board commits to continue it's support of the well-being and growth of every Portland Public Schools student, especially our American Indian and Indigenous students.